

Neurological Impress

By Dr. Barbara Walker

The impress method uses unison oral reading between the teacher and the student. The teacher and student sit side-by-side with the teacher reading out loud slightly louder and ahead of the student modeling fluent and expressive oral reading.

Major Reading Tasks It Develops

- 1.** Oral reading fluency
- 2.** Sight word identification through contextual reading
- 3.** Intonation and phrasing

Procedure

- 1.** The teacher selects text around 200 words that is near the student's frustrational reading level.
- 2.** The teacher and the student read the text in unison. The teacher reads slightly ahead and slightly louder than the student.
- 3.** The teacher sits on the right side of the student and reads into the right ear to impress the language structure on the left side of the brain.
- 4.** The teacher moves her finger along the line of print so that the student's eyes can follow her reading.
- 5.** The student's eyes follow the line of print as he reads.
- 6.** As the student gains success through understanding the context, the teacher gradually lets him take the lead.
- 7.** At this time the teacher releases her lead in reading; however, she supplies difficult words when needed.