

## SQ3R

SQ3R is a procedure for studying content area text that includes the five steps of survey, question, read, recite, and review. It is designed as a procedure for students to use to monitor their comprehension and learning as they read and study expository text.

### Major Reading Tasks It Develops

- Study skills
- Self-questioning
- Comprehension

### Procedure

- 1.** The teacher selects a content area text at appropriate reading level.
- 2.** She introduces the steps below in a short mini-lesson.
- 3. S = Survey.** The teacher explains how to skim the entire passage to construct an overall framework of the information. She directs the student to use the paragraph headings as key information in understanding the overall framework.
- 4. Q = Question.** After surveying the text, the teacher directs the student to develop questions that he thinks will be answered in the passage. The teacher helps the student focus on the key concepts of the text as he develops the questions. Then the teacher directs the student again to use paragraph headings and italics to form the questions for each section.
- 5. R = Read.** The student reads the text section by section to answer the questions posed at the beginning of each section. After a section has been read, then the student proceeds to the next step.
- 6. R = Recite.** The teacher explains that the student now is to answer the question he pose for the section that he read. The teacher encourages the students to construct an answer rather than read word for word from the text. At this point the student may need to write down his answer to facilitate recall.
- 7.** The three steps (Questions, Read, Recite) are repeated for each section.
- 8. R – Review.** After the last section is read, the student reviews the questions and answers are reviewed for the entire text. AT this time the student tries to relate the information in an overall framework that will facilitate recall.