

Montana

Program Year 2005–06

	Adults Completing at Least One Level or One Outcome				Total 3-Year Total
	2003–04	2004–05	2005–06		
	Percent	Percent	Percent	Number	
Performance Measure I: Demonstrated Improvement in Literacy Skills					
Sub Measure 1: Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	29	34	33	811	2,670
Sub Measure 2: English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	35	49	44	105	272
Performance Measure II: High School Completion					
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after program exit.	51	87	53	729	2,124
Performance Measure III: Entered Postsecondary Education or Training					
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	48	58	55	285	698
Performance Measure IV: Entered Employment					
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter after program exit.	45	96	45	218	570
Performance Measure V: Retained Employment					
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter after exiting the program and who were employed at the end of the third quarter after program exit.	35	69	77	400	690

¹ Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.