

Interactive Question Lesson Plan

Idiom of the day: *straight from the horse's mouth* (directly from the source)
(idiom is optional)

- A. Did you hear that Ana is engaged?
- B. Really? Where did you hear that?
- C. She told me. I heard it *straight from the horse's mouth*.

1. Get in partners and ask each other: What did you do last weekend?
2. Present the question and give the students 10 minutes- ish to talk and have them write the partner's answer on the board (info straight from the horse's mouth). Students come up in free-form fashion until all have written on the board.
3. They all sit down, the board is full of writing and I ask one what their partner did.
4. They report what the other said by reading their message.

We edit on the spot. Sometimes they say what they didn't write or vice versa so I make the speaking/writing connection. Sometimes they spell a word similar to what they said, but it is off, so I correct that too (English spelling is the most common mistake). Then I ask the class if there is anything else that they see. They point out spelling, capitalization and punctuation, or I do it they don't see it. I like them to find mistakes to help each other and realize what they know. It is authentic English, good community building, and they learn so much from each other.

I make notes of errors and come back to them with more developed activities throughout the week.

Variations:

- Don't use the verb *to be* or *to go*; choose different action verbs.
- What was the best part of your weekend? (Or change the question all together –ex: tell me about a family member)
- Report for yourself, not another (good for lower levels)