

**State Directors' Annual
Meeting
Adult Basic and Literacy
Education**

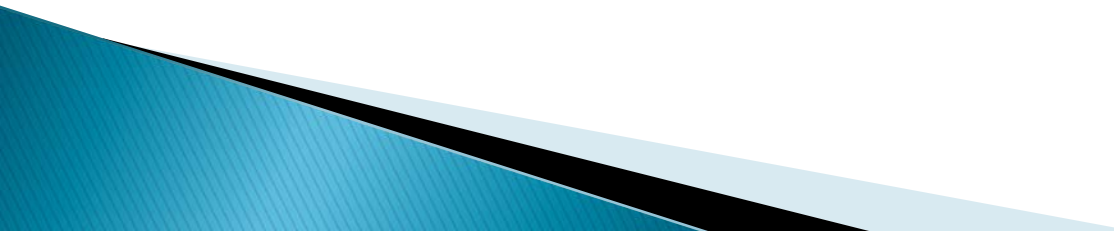
February 17–18, 2010



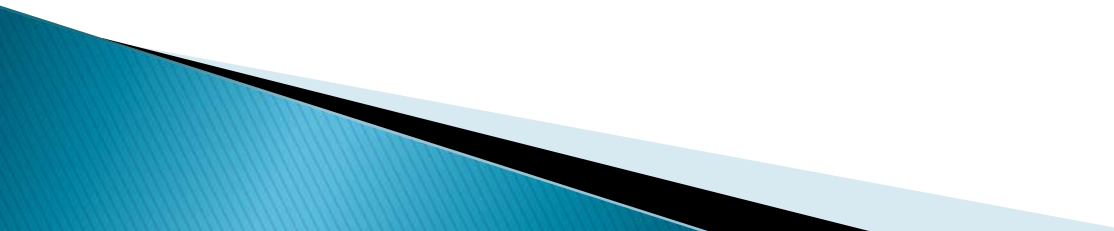
National Direction

- ▶ **By 2020 America will have the highest proportion of college graduates in the world**
 - ABE Programs must play a role in transitions
 - Organizational integration
 - External partners
 - Access to resources
 - Nontraditional structure
 - Stackable certificates

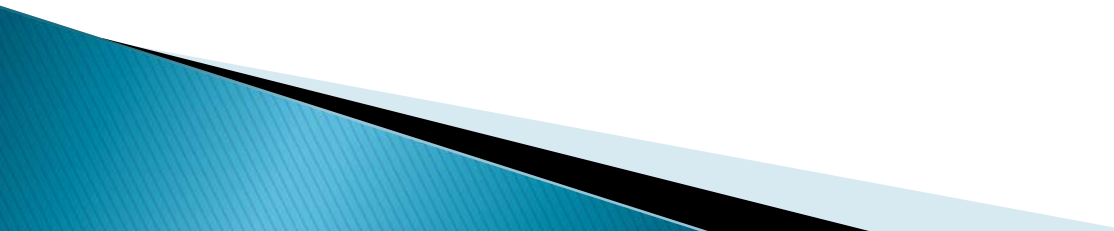
Program Practices That Promote Post-secondary Transitions

- ▶ Close proximity to local college
 - ▶ Simultaneous enrollment options
 - ▶ Models that promote group learning
 - ▶ Paired academic and professional technical instructors
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Promising Practices Need Collaboration and Working Together

- ▶ Coordinate fragmentation–workforce innovation fund (basic skills and workforce outcomes)
 - ▶ Implementing reform–ideas from the local level
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Challenges for ABLE

- ▶ Realign curriculum
 - ▶ Avoid duplication
 - ▶ Equip adults with skills to transition
 - ▶ New partnerships / competitive grant
 - Money in will be in incentive funds
 - ▶ Innovative delivery system—begin to think about initiatives
 - ▶ Position differently—find opportunities inside and outside of education
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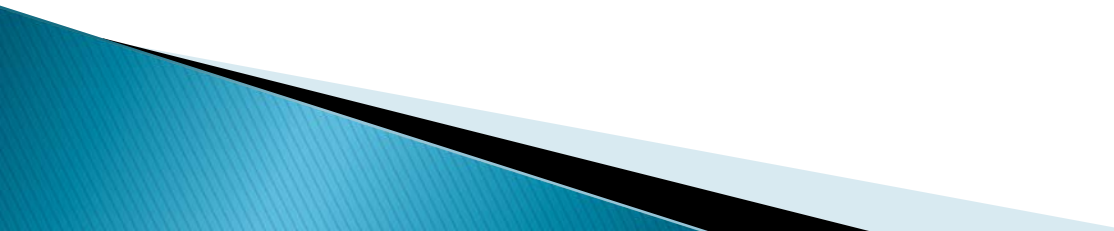
Five Areas of Emphasis for Reauthorization

- ▶ One-stop becomes a reality (career pathways)
- ▶ Streamlining service delivery
- ▶ Work with sector models (contextualized learning)
- ▶ True transparency and performance measures
- ▶ Ongoing competition (innovation and integration with workforce system)
- ▶ Visit www.ncsdae.org *Transitions Career Pathways*

Summary WIA Conversations

- ▶ Twelve themes
 - Purpose–increase postsecondary/career success (strengthen families, civic participation, include most vulnerable)
 - Support services
 - Teacher quality(intensive, job–embedded pd)
 - Technology
 - Career Pathways
 - Integrate basic skills to occupational training

Summary of WIA Conversations (cont.)

- ▶ Professionalize the field-credential requirements
 - ▶ System flexibility
 - ▶ Alignment and integration
 - ▶ Accountability
 - ▶ Data systems (longitudinal-IES Grant includes ABE)
 - ▶ Research
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Summary WIA Conversations (cont.)

- ▶ Funding—more emphasis on under-served, employer incentives

Aligned to The Pillars of Reform

One-stop

Streamline

Engage Employers

Improve Accountability

Estimated Allocation

ABLE cut \$16 million for 2010

- ▶ \$30 million dollar increase in National Leadership Activities

Montana

- 2009-\$1,214,127 (not including EL Civics)
- 2010-\$1,245,989
 - Minus hold harmless
 - Minus impact of ACS
 - Plus \$22,000 supplemental grant
 - Plus \$19,000 carry over

Total: ?

Interesting Facts

- ▶ Non-federal cost per student on the increase
Quick comparison to neighboring states
- ▶ Federal loses gradual over time
 - 2004 allocation \$1,449,698

State Direction

- ▶ Proposed cut in state allocations–ABLE saved
 - MOE
- ▶ GED–cut
- ▶ Compulsory education bill moving forward
- ▶ Increased enrollment (2008–2009)
 - Non reportable –5.5%
 - Reportable–8%

The Crossroads

Two-Year Plan

- ▶ 2010–activities to prepare for RFP
 - Immediate technical assistance
 - PEP Talk Grants
 - Distance Learning Grants
- ▶ 2011–RFP
 - Aligned to OVAE expectations
 - Understanding of available resources
 - Reauthorization will move RFP to 2012

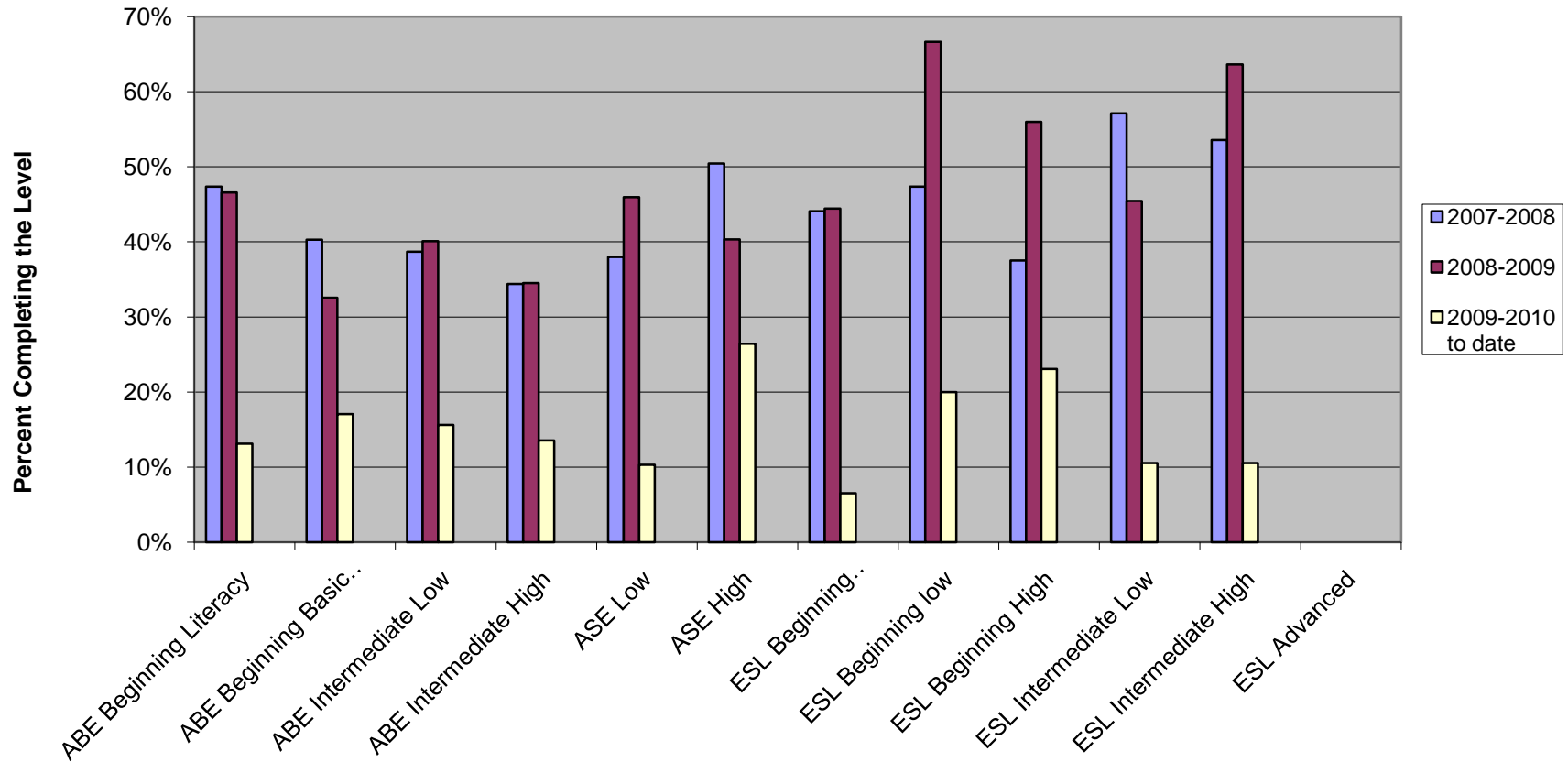
ABLE in 2010

Total Number of Students Served

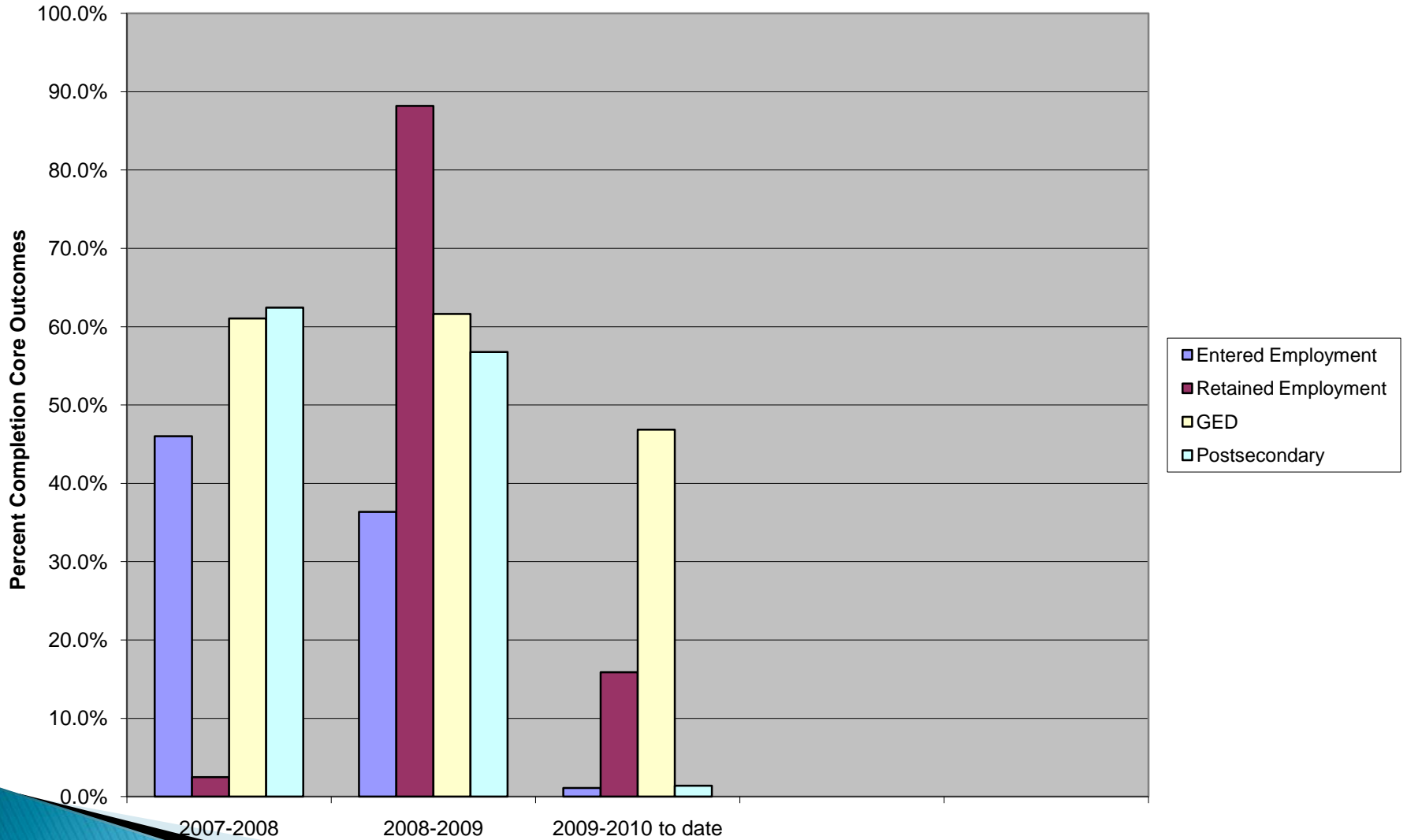
Year	All Students	Reported	Unreported
2008-2009	4,853	3,153	1,700
2007-2008	4,594	2930	1,619
2006-2007	3821	2697	1124
2005-2006	4056	3075	981
2004-2005	4104	3258	846
2003-2004	5119	3822	1297

Increased Numbers—Performance Outcomes

ABLE State



ABLE State



Assessment Policy

- ▶ Clarification Letter /guidance
- ▶ Refer to WIA conversation archive
- ▶ Montana exceptions
 - pending approval–refer to pages 7 and 9

Assessment Policy–cont.

Goals

- ▶ Ask for two core goals when possible
- ▶ Implement NRS employment reporting immediately
- ▶ Refer to updated individual goal setting spreadsheet

Race and Ethnicity

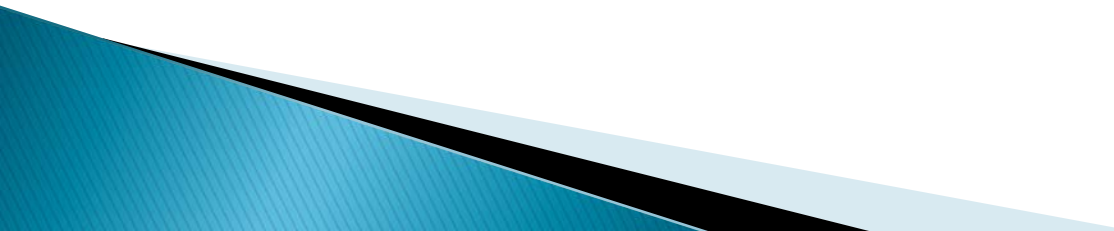
- ▶ Federal Register (April 2009)
- ▶ NRS Tips and PowerPoint “What’s New in the NRS”
- ▶ New intake form (July 1, 2010)

Program Monitoring

- ▶ Monitoring Packet
 - Accommodations (policy pages 10, 11, 12)
 - Assessment and enrollment (Exception form)
 - Serving high school age students (Protocol)
 - PEP Talk

PEP Talk

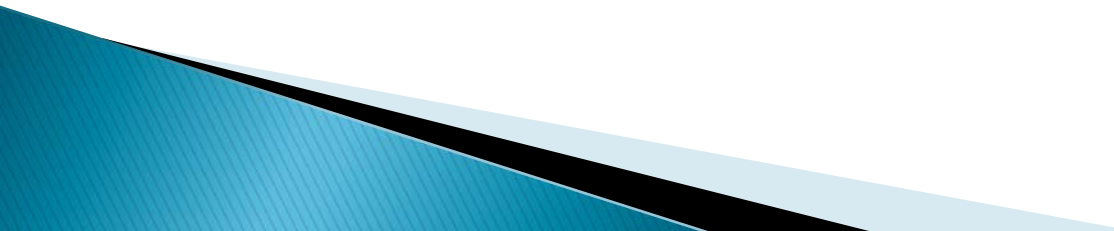
Implementing the Curriculum

- ▶ Facilitator–Cindy Lewis
 - ▶ Two day meeting
 - ▶ Necessary follow-ups
 - ▶ Comprehensive white paper
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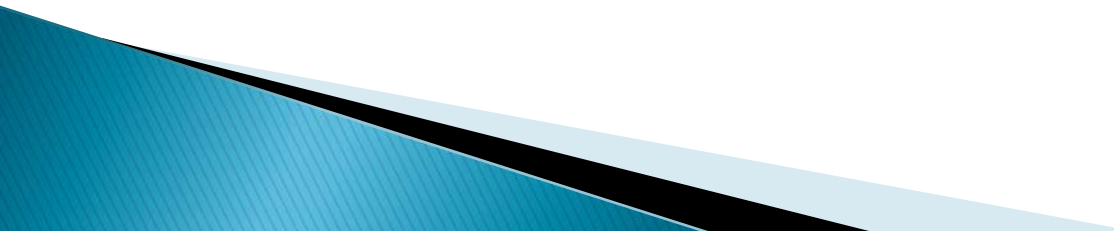
WIA Incentive Grants

- ▶ Building infrastructure for implementing PEP Talk and supporting student transitions to employment or postsecondary.
- ▶ Applications will be available February 17, 2010.
- ▶ Applications will be due February 26, 2010.
- ▶ Final report will be due August 31, 2010.
- ▶ Award amount: Depending on the number of applications, each award could be between \$4,500–\$9,000.

Why PEP Talk?

- ▶ Aligned with OVAE vision–TRANSITIONS
 - ▶ Aligned with Lumina Grant
 - ▶ Aligned with Career Pathways
 - ▶ Aligned with work of partner agencies
 - ▶ Aligned with student goals
 - ▶ Increase student retention??
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Why GED Online?

- ▶ New approaches for delivery are valued and encouraged
 - ▶ Demand for changing business as usual
 - ▶ Technology and distance learning—that's the buzz
 - ▶ Demonstrates flexibility in meeting the needs of adult learners
 - ▶ Aligned with vision of OVAE
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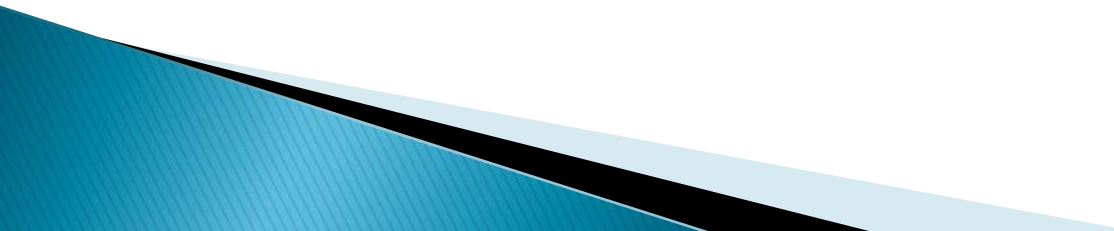
Collaboration

- ▶ Work on grant application
- ▶ If not applying, glean ideas for your program improvement

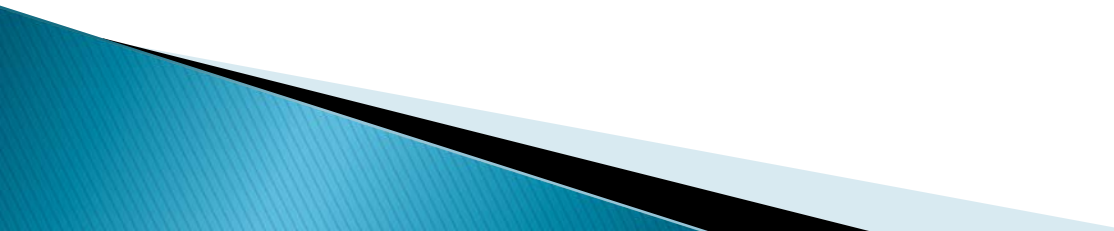
Shared Youth Vision Is Back

- ▶ Bringing youth back into the pipeline
 - Attain A GED
 - Career Pathway
 - Life long learning
 - 21st century

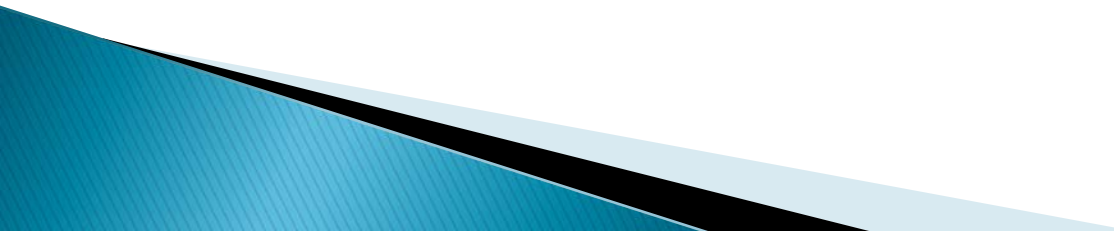
Projects and Committees

- ▶ Adult Education Workgroup (Lumina Grant)
 - ▶ PEP Talks–Regional trainings
 - ▶ TABE Training
 - ▶ MUSWA/TEAL Abstract
 - ▶ Best Plus Training
 - ▶ CAELA Network
 - ▶ ESOL Conference
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Projects and Committees

- ▶ Leadership Academy
 - ▶ Standards-in-Action
 - ▶ Performance Based Funding
 - ▶ Northwest Area Foundation Grant
 - ▶ Data Quality Conference–Building A Data Use Learning Committee (numerous requests on how do we use data)
 - Survey Result–Date is September
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Dates

- ▶ Adult Basic Education Workgroup–February 22
 - ▶ Standards–in–Action (TTT)–February 25–26
 - ▶ MUSWA–March
 - ▶ Leadership Academy–April 14–15
 - ▶ CAELA Team Conference–April 29–30
 - ▶ PEP Talk Facilitation: March–May
 - ▶ Program Monitoring: February–May
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Dates

- ▶ PBF Webinar–March 22
 - ▶ PBF Meeting–April 8
 - ▶ TABE Training/Assessment Policy–May 12
 - ▶ BEST Plus Training/Assessment Policy–May 19
 - ▶ ESOL Conference–May 20–21
 - ▶ PBF Meeting–Week of May 24th
 - ▶ PBF Webinar–July
 - ▶ Fall Conference
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