

PLANNING FOR SUCCESS

BUTTE

Directions: As you embark on the journey of data-driven program improvement, you will need a plan and the support of several individuals to help make the process successful. For each area you identified for improvement, answer the following:

1. Your planned improvement(s) related to Assessment and Learning Gains

Help students to define and make progress towards goal and see themselves as successful at learning.

a. What changes do you plan in data collection procedures, professional development, and/or analysis and reporting? What other changes may be needed?

DATA COLLECTION	PROFESSIONAL DEVELOPMENT	ANALYSIS AND REPORTING
Multiple development assessment.	NSCALL ONLINE Teaching/Training/Student Orientation	MABLE
Regular and frequent collection of student performance data	NSCALL ONLINE Teaching/Training/Student Orientation	MABLE
Comprehensive Orientation	NSCALL ONLINE Environmental//Curricular/ Instructional variable	Butte LVA, ABLE Client Files and Computer Files
Short Term Goals – Student Form	NSCALL ONLINE Goal Setting	Butte LVA, ABLE Client Files

b. How do you plan to implement these changes?

ACTION STEP	PERSON RESPONSIBLE	COMPLETION DATE
Weekly team meetings	Administrator/ teachers/coordinator	Ongoing
Joint Planning/Teaching	Administrator/ teachers/coordinator	Ongoing
Student weekly goal setting	Teachers/coordinator	Ongoing
Managed Enrollment	Teachers/coordinator	November 20, 2010

What are the barriers or roadblocks to making these changes do you anticipate?

Student participation, teacher collaboration

- c. What can you do to overcome these barriers?

Raise self image of student- team effort through calls and continuous communications - Communication beyond weekly meetings, use research based materials, develop ways of sharing information, and observation of each other classrooms

- d. List other changes or issues or that might affect your plans and how you might resolve them.

Client barriers- moving, phone numbers changing or disconnected, transportation, child care, environmental issues – work with the community to overcome issues.

2. Your planned improvement(s) for another area (List area: Persistence)

Adopt procedures that make clear our programs philosophy of persistence

- a. What changes do you plan in data collection procedures, professional development, and/or analysis and reporting? What other changes may be needed?

DATA COLLECTION	PROFESSIONAL DEVELOPMENT	ANALYSIS AND REPORTING
Data/input – Student form	NSCALL ONLINE	Butte LVA, ABLE Client Files
Survey form – first encounter	NSCALL ONLINE	Butte LVA, ABLE Client Files
MABLE – Disability Reporting	State – inexpensive modifications shown to benefit students with LD	MABLE
Regular and frequent collection of student performance data	NSCALL ONLINE Teaching/Training/Student Orientation	MABLE

- b. How do you plan to implement these changes?

ACTION STEP	PERSON RESPONSIBLE	COMPLETION DATE
Provide ways for students to see success in 1-3 weeks - focus	Teacher	November 30, 2010
Provide support on site for barriers to attendance	Coordinator	November 20, 2010
Address needs of LD Students	Administrator/ teachers/coordinator	December 31, 2010
Improve 1 st encounter experience	Coordinator	November 8, 2010

- c. What are the barriers or roadblocks to making these changes do you anticipate?

Developing continuity in our system and team input.

- d. What can you do to overcome these barriers?

Have a transparency throughout team and use of weekly meetings.

- e. List other changes or issues or that might affect your plans and how you might resolve them.