



Integrating Research into Teaching and Learning

- 8:30 – 9:00 **Continental Breakfast**
- 9:00 – 9:10 **Opening Activity**
- 9:10 – 9:30 **Introduction
Training Objectives
Revisiting the Trident**
- 9:30 – 9:45 **Why Don't We Use Research?
Activity 1: Family Feud**
- 9:45 – 9:50 **You May Be More Research-Based Than You Think**
- 9:50 – 10:30 **The Four-Step Process for Integrating Research**
- Research 101
 - Activity 2: Developing a Structure and Process
- 10:30 – 10:45 **Break**
- 10:45 - Noon **Putting the Four Steps into Practice**
- Accessing research
 - NCSALL's Program Administrators' Sourcebook
 - Research-at-a-glance
 - **Activity 3: Part I**
 - Pick your research
 - Sustained silent reading
- Noon – 1:00 **Lunch**
- 1:00 – 2:00 **Activity 3: Part II**
- Research Groups: Discussions and Report Outs
- 2:00 – 2:15 **Break**

2:00 – 2:30 **Continuation of Research Group Reports
Revisiting Structure and Process**

➤ Moving up the scale

2:30 – 3:10 **Next Steps**

- The online research survey
- Interim activity
- Webcast

3:10 – 3:30 **Wrap Up
Evaluation**