

Growing Distance Learning in Montana



Making It Work

Where are you in the process?

Building the Infrastructure: Ready-Set-Go

- Getting familiar with online curriculum (Month One-January)
- Planning the outreach (Month Two-February)
- Meeting with identified partners (Month Three-March)
- Instructing students and maintaining partner contact (Month Three-ongoing)

Reminder

Support for GED Online

Policy makers (Governor's Office) and agency partners (Department of Labor and Office of Commissioner of Higher Education) have openly supported GED Online.

- They will be asking for data in the upcoming months.
- Be prepared to share what your program has done to recruit and sustain students through distance learning.

Tips for adhering to the Montana distance learning model

Let Your Application Be Your Guide

At the end of the program year, you need to be able to:

- Demonstrate that you did something different to recruit and serve students that can work successfully online.
- Demonstrate that you built new community partnerships to serve students.
- Demonstrate that you will be able to sustain the newly-formed partnership to continue to serve students.

Tips for Online Instruction

Resources at Your Fingertips

<http://www.nwlincs.org/mtlincs/opi/DL/dlresources.htm>

- This site includes downloadable items from RAEC along with sample emails to students, marketing tools, student resources, and instructor resources.
- The latest cutting edge distance learning resources are available at this site.
 - Math instruction videos featuring Montana's *Kathie Daviau!!!*
 - Billings Skyview Math Video Project

Challenge

What do you want on the GED Online Web page?

- Be ready to share ideas during the April Conference call. Check MTLINCS calendar at <http://www.nwlincs.org/mtlincs/Calendar.htm> for conference call dates.