

Civil Rights Movement

Social Studies standard 2.8

Objective: Explain the Civil Rights Movement through exploration of Vocabulary.

Prepare: Write the following words randomly on a poster board or white board. Write Civil Rights Movement at the top. Cover each of the remaining words with a post-it- note.

Slaves

Segregation Rosa Parks 24th
Amendment

Thurogood Marshal

Birmingham Alabama

Non-violent protests

Martin Luther King

Civil Rights Act

Brown VS Board of Education

Integration Affirmative Action

Lesson: Teacher directs student to uncover a post-it-note and tell what he/she knows about the word. If the student does not know the word, ask for help from classmates. Students write down the vocabulary words as they are revealed.

Student activity 1st day: Students use internet, books and any of the pre-geed or ged books to find the info and the point in time this occurred. (Encourage students to use the index and the glossary to locate the information.)

Student activity 2nd day: Students make a word map by categorizing and organizing the words in time order sequence explaining the event or attitude in American History. Encourage students to incorporate political and economic reaction to the ideas or events.

Student activity 3rd day: Students share their findings by retelling the events using their word map.

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