



Lesson Plan- Planning for Technology- ESOL -English for Speakers of Other Languages

Teacher: Katya Arpon Marandino Irish

Subject area: Writing

Level: ESOL Low Beginning

Lesson Title: Cooperative Writing

Content Standards/ Benchmark addressed

- Write simple phrases and sentences, three to five words long on familiar topics (e.g. describing pictures).
- Apply spelling and punctuation rules related to the grammar and mechanics of this level (e.g., plurals, third person singular, capitalization).

Brief lesson description

In this lesson, students will look at different pictures on each computer. They will need to describe the picture as they sit at a computer, starting or continue the written process. A song will be played on the background and will limit the time. The student objective is to find the differences and add some more information. All students will pass on all computers, and write their ideas and observations about each picture. The students should compose phrases /sentences, three to five words long. The written process ends, when the students get back to their first computer and read the sentences and fix any mistakes that they can find. If needed, have them ask you for help.

Procedure

1. Explain to your students that they will be describing a picture on a computer while playing the equivalent of "Musical Chairs".
2. Ask your students now to sit at a computer and open a word processing program.
3. Have them open a new file.
4. Explain that they are not to start typing until the music starts. Now start the music (This can be anything that you choose).
5. Once your students have typed for a reasonable amount of time, stop the music. Now ask your students to move to the computer next to them and begin to continue the description of the picture that the previous student has started.
6. Start the music again. Do this until all the students have been on every computer at least once.
7. Once the students have been on every computer at least once, have them go back to the computer that they originally started with.
8. Inform them that when you are writing a paragraph, a story or any other document, grammar and spelling is very important and they will need to read the story and fix any mistakes that they can find. If needed, have them ask you for help.
9. Have each picture description saved as "..... - musical story".
- 10 Print out the finished pictures descriptions and have the students take turns in reading theirs to the class. This is normally quite fun as they can be very weird at times.

Once the students have finished their story, have them print their story out and read it to the class.



Technology resources needed
Computer /CD player, word processing program, printer, CD.
Assessment Method
Students will be assessed using a rubric based on a 10 point- 5 point – 1 point scale. Criteria will include: (1) Detailed described picture; (2) quality and completeness of the content presented (see content standard/ benchmark); (3) use the correct spelling; (4) participation; (5) quality and clarity of the sentences written.