



Lesson Plan- - ESOL -English for Speakers of Other Languages

Teacher: Shirley Burns
 Subject area: Speaking, Writing and Reading
 Level: ESOL High Beginning through Advanced Levels
 Lesson Title: THINK BIGGER THAN THE WORD
 Collocations around the word **have** in present and past tense

Content Standards/ Benchmark addressed

The ESOL learner comprehends and communicates in written and spoken English for a variety of purposes and audiences.

Functions: excuses, complaints, events, situations, obligations, states simple problems and situations.

In this lesson students will learn how words are combined in the language. They will practice using the word have (had in the Past) with the chunks of language combined with have. Since there are many collocations with have, the lesson may take several sessions. Speaking and writing exercises can vary from a very simple expression or sentence to a combination of expressions with **have** in a short paragraph. The exercise includes the collocations in the present and past tense. Attachment one contains a list of collocations for **have/has** in the present and had in the past. Attachment two is a simple exercise for student practice.

Procedure

1. Explain to the students that they will be learning how the word **have** in the present and had in the past is used in English for many everyday expressions.
2. I often put a few phrases on index cards and have the students read from the cards and rotate the cards among the students.
3. Once the students understand an expression they can form a complete thought, i.e. I had an accident last Thursday.
4. Other variations include having students use one of the expressions in a complete sentence in both the present and past tenses.
5. More advanced students can write short paragraph/s using one or two of the expressions.
6. Students can share their paragraphs with the class.
7. These collocations with have/has/had are found frequently in readings and should be incorporated during the reading session of the lesson.
8. Open ended questions can be put on index cards for discussion by students individually in a whole class situation or in a pair/group situation, i.e. Give some ideas on having a party, discuss someone you know who has patience, what did you do recently to have fun, etc.

Technology resources needed

NA Students can use word processing to create sentences or short stories.

Assessment Method

Students will be assessed using the language chunks in appropriate expressions and situations. Also, written exercises can be developed to assess grasp of material.