



ASSOCIATES IN CULTURAL EXCHANGE
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ESL Teacher Training Seminar

Course Description:

The A.C.E. Language Institute at Montana State University will be offering an ESL teacher training/enrichment seminar that will enable current and future ESL teachers to discover the practical principles and practices involved in teaching English as a Second Language to adults or young adults. The course consists of 40 hours of classroom instruction after which participants will then be required to complete 10 hours of practice teaching at the A.C.E. Language Institute, working with students from all over the world and being evaluated by current A.C.E. teachers and course supervisors.

The course will be facilitated by Ellen Bittner* and Cheri Ladd LeCain*, experienced TESOL professionals both holding M.A. degrees in the field. Participants in the program will receive a certificate of completion from A.C.E. at MSU.

Tuition:

Tuition for the full program is \$400 plus the price of materials. Participants can expect to pay approximately \$60 for textbooks and materials.

Schedule:

The goal of this course is to offer practical skills that teachers can incorporate into their classrooms immediately. To help achieve this goal, A.C.E. would like the schedule to be as flexible as possible, so that participants who must travel are accommodated. Therefore, participants in the program would initially have the following three options, a final one of which would be chosen according to the largest number of participants choosing the option.

1. **Semester Program:**
 - 2.5 hours of classes one day a week
 - 16 weeks

2. **Weekend/Semi-Intensive Program:**
 - 5 p.m. - 8 p.m. (Fridays)
 - 9 a.m. - 12 (Saturdays)
 - 7 weeks

3. **Intensive Program:**
 - 8 a.m. - 5 p.m.
 - 1 week

▪ The teaching internship portion of the program will be scheduled individually after completion of the full course.

Course Content:

Teaching Methods and Techniques

- Teaching listening, speaking, pronunciation, reading, and writing
- Teaching vocabulary and grammar, alone and within each skill area
- Lesson planning
- Error awareness and correction
- Classroom management and individualizing instruction

Instructional Theory & Professional Competency

- Understanding and teaching for communicative competence
 - Creating a positive classroom atmosphere
 - Analyzing students' needs
 - Assessing teaching effectiveness
 - Becoming a reflective practitioner
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*** About the course facilitators**

Ellen Bittner received her M.A. in TESOL from the University of Northern Iowa in 1984. Her experiences include EFL instruction abroad for over a decade in Spain and Italy and seven years of ESL instruction at the A.C.E. Language at Montana State University. Her particular areas of interests in ESL are pronunciation training, vocabulary acquisition, and student learning strategies. Currently she is the administrative director of this institute.

Cheri Ladd LeCain received her Master's in Linguistics with TESL emphasis from California State University in Fresno in 1993. Her fourteen years of experience with immigrants and international students include work with the Fresno Adult Literacy Council, Fresno Adult School, and long-term positions involving ESL instruction and program coordination both at Lane Community College in Eugene, Oregon and the A.C.E Language Institute in Bozeman. Cheri has presented at many professional conferences and her areas of interest include cooperative learning techniques, writing skills development, and English literacy through civics education.