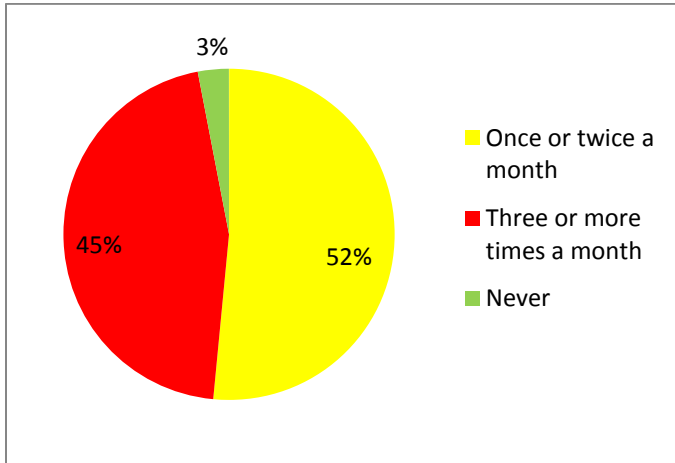
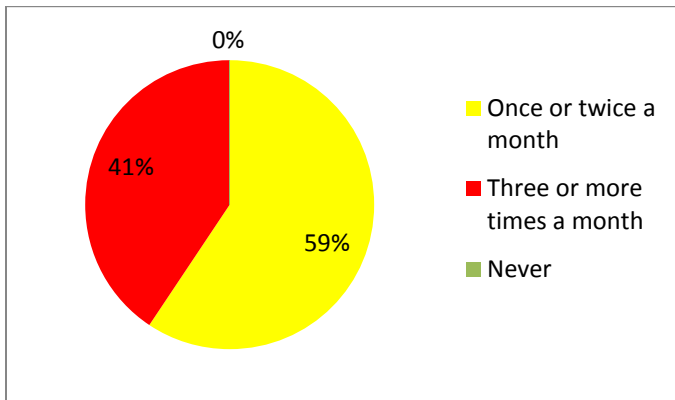


MTLINCS Survey Results

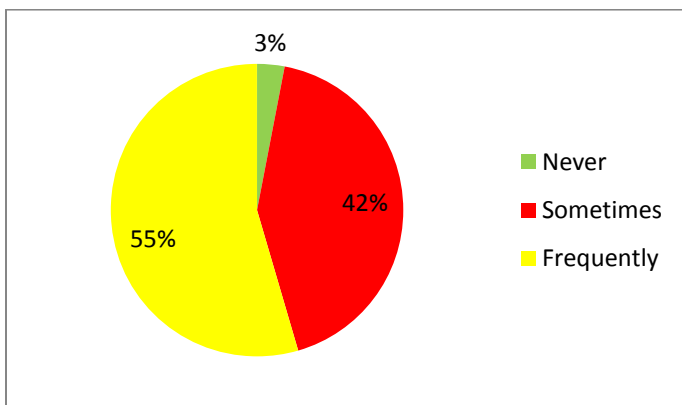
1. I read MTLINCS emails.



2. I access the MTLINCS website

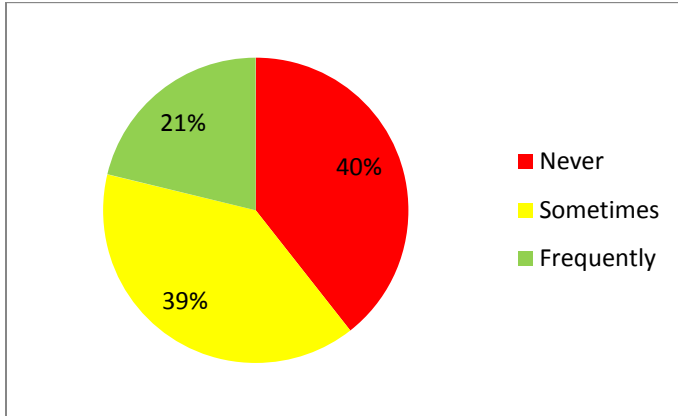


3. I gain knowledge about state, regional, and national activities via MTLINCS.

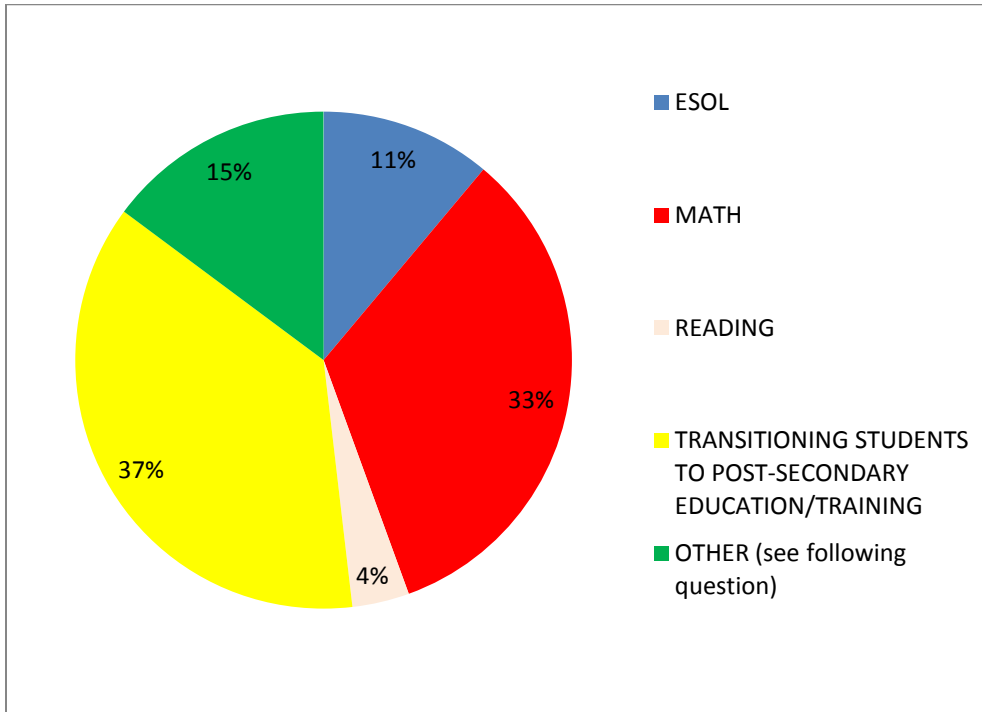


MTLINCS Survey Results

4. I have shared information with MTLINCS via postings, emails, etc.



5. I would like MTLINCS to provide information about the following:

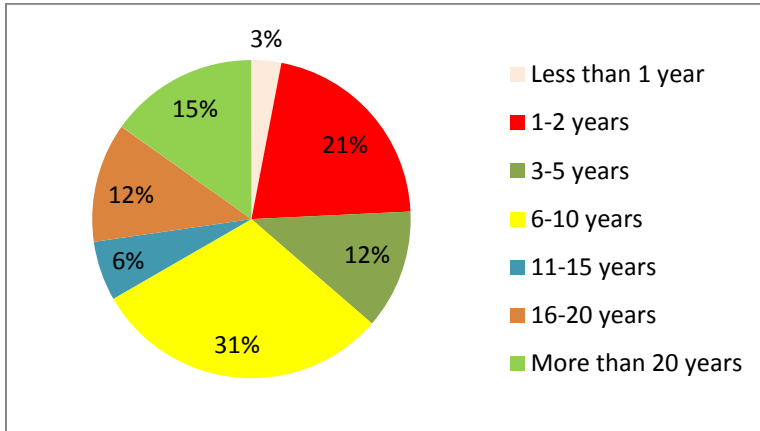


6. If you had chosen OTHER in the above question, please specify your needs.

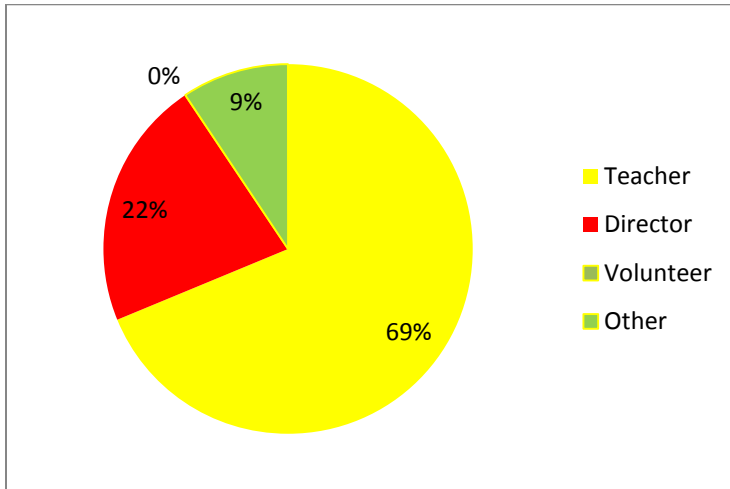
1. Concrete and specific instructional activities that meet specific individual new content standards.
2. Time management
3. Accommodating Disabilities that GED candidates may have.
4. ESOL in the developmental classroom setting as well as ESOL for transition to GED and post-secondary studies. The gap is huge, and we all have students who want and need to make these transitions as successfully as possible

MTLINCS Survey Results

7. I have been involved with Montana ABLÉ for:



8. The main focus of my involvement in Montana ABLÉ is in the following capacity:



9. Additional comments about MTLINCS may be made here:

1. It would be nice if this site had more general information as it did last year rather than just ABLÉ course interactions.
2. I appreciate MTLINCS and knowing it's there when I need it.
3. Time is something everyone needs in order to look at the information given. Thank you for all the hard work.
4. Thank you for all the hard work.
5. Whenever I have had specific questions about upcoming events or want to review highlights of state meetings I know it can be found on MTLINCS. That is one of the common usages. I usually open each LINCS email and preview the items.
6. This is a fabulous resource that I would feel lost without!

MTLINCS Survey Results

7. It is a great resource but time and other priorities have not allowed me to access and read in depth, I can see in the future more access. We do get way TOO much information from OPI on ABLE that is not of use....hard to find the time to wade through the good and garbage...thanks
8. MTLINCS provides a well-informed, efficient means of providing MT ABLE personnel timely information and a means of interpersonal communication in the content and methods areas.

Comments to MTLINCS Musing Posting on 1/4/10

- I don't know about some of you, but I work another job and do my ESL teaching two nights a week. With three kids, one dog, one husband, and a desire to work-out, I don't have a lot of time for musing and inter-connectedness. I do think it is a good idea. If I worked just ESL and did more in the program or with the state, I would probably have more time to muse and think and connect. As it is, I feel like I am just in keep up mode and feel a bit marginalized from the rest of the state.
- Yes, I agree! I absolutely love LINCS as a resource, but I need to create a space amidst the business of the day to reflect more on my practice and dive into the rich professional reading/growth opportunities that LINCS and collegial sharing have to offer. I resolve to commit a half an hour every Friday to being more engaged in LINCS ...
- Finding the time is major challenge ...
- Musing with you. You are correct that we are busy and some may like autonomy. For me, the most important reason I don't share is I don't necessarily think of my experiences and/or information as valuable or needed by others ... I am always willing to share, but don't know exactly what others are interested in hearing.

Another concern, don't want to post quickly without time to think and reflect about a response and look like a fool to my peers. What one person gleans as simple logic or common sense may be a revelation for me. Don't want that colleague to think less of me because I learn the lesson more slowly or later than him or her. So, after putting off posting because I need time to think about my response, I may feel I have missed the window of opportunity, and others may have already moved on.

So, given these ramblings of random thoughts in my mind, what can we do to improve sharing?

- Choose a specific topic and ask questions for those postings to address to begin the dialogue. Of course, the "conversation" could ramble from the topic at any point, which is fine.
- Just as when setting a goal, give the readers a timeline or "window of opportunity" date to let them know that they can think about it for a day or two and still post without "missing the boat" so to speak.
- Maybe post a question, article, or idea for reflection on Friday that we begin posting about on Sunday or Monday. This gives time for reflection and provides an opportunity for posting before the busy week begins for those who sit with coffee on the computer during the weekend.

37 Total Responses to Survey and MTLINCS Musings